

Marvin, Make Your MARK!

Make It Happen

Always Be Safe

Respect Yourself & Others

Kindness Matters



Contact Us

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Karin Polk, Principal

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MARVIN
Biomedical Academy

Waxahachie ISD

School-Parent
Compact 2024-2025



Marvin Biomedical Academy will:

1. Provide high quality curriculum and instruction in a supportive, effective learning environment that enables children to meet the state's academic standards.
2. Hold parent-teacher conferences to discuss each child's achievement. Individual conferences may be scheduled at any time by a parent.
3. Provide parents with frequent information on their children's progress with report cards and progress reports via Skyward.
4. Provide parents reasonable access to staff via conference periods, phone, email, Parent Square, newsletters, website, and social media.
5. Provide parents opportunities to volunteer and participate in their child's classes and classroom activities through the district Partners In Education program and the campus Parent-Teacher Organization.
6. Provide support for the social and emotional growth and well-being of our students.
7. Provide opportunities for success for all students and share celebrations.



Marvin Parents/Guardians will support learning in the following ways:

1. Monitor child's attendance, behavior, homework and grade reports.
2. Set routines at home and teach age-appropriate ways to be independent and organized.
3. Stay informed and communicate with school personnel by reading all notices from school and/or district received by students or by mail.
4. Adhere to all district and school procedures and policies.
5. Participate when appropriate, in decisions relating to your child's education.
6. Be an active participant, when possible, in PTO and/or other school related opportunities.
7. Serve, when possible, in district and/or school committees.



Marvin Students will share responsibility to improve the school's academic achievement in the following ways:

1. Be prepared and participate in class daily and follow district and campus policies and procedures.
2. Complete homework when assigned and ask for help when needed.
3. Give parents/guardians all notices and information received from school.
4. Always try their best in class.
5. Treat others with kindness and respect.



Marvin Biomedical Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's standards.

Marvin Biomedical Academy

School Parental Involvement Policy 2024-2025

Marvin Biomedical Academy agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local education agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

1. **Marvin Biomedical Academy** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

Create a joint committee with administrators, teachers and parents to develop the parent involvement policy. This committee will be known as the Campus Educational Improvement Committee. It will meet once per year to develop the parent involvement policy, and it will meet consistently throughout the school year to address any school related concerns from staff and parents.

2. **Marvin Biomedical Academy** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Teachers will hold at least one parent conference during the second six weeks grading period. Teachers will hold additional parent conferences in the spring of 2025 regarding students who are failing or in danger of failing.

3. **Marvin Biomedical Academy** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer additional parental involvement meetings so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

An Open House Title 1 Parent Orientation will be held in the fall using an informative presentation hosted by the principal and assistant principal.

4. **Marvin Biomedical Academy** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

During the annual Title 1 meeting, this information will be disseminated. Also, a school accountability report will be made available on the school's website and a hard copy in the school office as soon as the state makes it available.

5. **Marvin Biomedical Academy will**, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible through:

*Teacher/parent conferences Campus Education Improvement Committee Meetings
Family Nights Parent/Teacher Conferences*

6. **Marvin Biomedical Academy** will provide each parent an individual student report about the performance of their child on the State assessment in the appropriate subjects by:

STAAR and Texas Academic Progress Report

7. **Marvin Biomedical Academy** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Should this occur, each parent of the affected student will be notified via email and a letter sent home by the student.

8. **Marvin Biomedical Academy** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –

- the state’s academic content standards,
- the state’s student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child’s progress, and
- how to work with educators:
 - *Each grade level homeroom teacher will address parents at the beginning of the year*
 - *Presentation by Campus Principal and Assistant Principal*
 - *Parent conferences*
 - *Student Progress Reports and Report Cards*
 - *Skyward Family Access*
 - *Parent Square*

9. **Marvin Biomedical Academy** will provide materials and training to help parents work with their child to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Parent Square, Classroom Newsletters, School social media sites

10. **Marvin Biomedical Academy** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools,

Grandfriends Week

Book Fair

Family Events

STEM Night

PTO Involvement Opportunities/ Dudes at the Door

School-wide Programs

Grade Level Programs

School-wide Field Day

11. **Marvin Biomedical Academy** will conduct activities that encourage and support parents in more fully participating in the education of their children, by:

- *DEAR Day*
- *Field Trips*
- *Parent Classroom Volunteers*
- *On Campus Programs*
- *PTO*
- *Family Nights*
- *Home Visits*

12. **Marvin Biomedical Academy** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Parent Square*
- *Classroom newsletters*
- *Electronic media (Facebook) posts*
- *School Marquee*
- *School Website*

This School Parental Involvement Policy has been developed jointly with school administrators, school staff, and parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets. This policy was reviewed and revised on September 27, 2023, and will be in effect for the 2023-2024 school year. The school will distribute this policy to all parents of participating Title I, Part A children on the school website and a copy will be shared with families digitally through Parent Square by October 1, 2023.

Karin Polk

Karin Polk, Principal

September 26, 2024

Date